

EDUCATIONAL PROGRAM, CURRICULUM AND INSTRUCTION

LIBRARY RESOURCE CENTRE PROGRAM

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Rationale

The oard of irectors believes that the library resource centre program and collection in each of its schools should reflect the goals and objectives of the library resource centre and of the Mission Statement of the S V as well as the curriculum of the Ministry of ducation

school Library Program should provide a wide range of resource based teaching and learning resources at varying levels of difficulty with a diversity of appeal and a presentation of different points of view to meet the needs of students and teachers

Policy

Each school must provide its students access to an effective integrated Library Resource entre Program in its schools supported by a wide range of carefully selected learning resources

Regulation

or the purpose of this statement of policy

The term Learning Resources will refer to any person s or any materials with instructional content or function that is used for formal or informal teaching learning purposes Learning resources include print and non print material and equipment necessary to manage use or produce them

Library Resource entre Program means the planned activities and services originating in the school library resource centre that assist students and staff in using resources to facilitate learning and teaching

The Principal is responsible for ensuring that the library resource centre Program operates in a manner consistent with the established goals and objectives

The School Library will provide a wide range of materials for school use at various levels with diversity of appeal and presentation of different points of view meeting the following criteria

Materials will enrich and support the total curriculum taking into consideration the varied interests abilities learning styles and maturity levels of the students served

Materials will enrich and support the development of students independent reading interests

Materials will stimulate growth in factual knowledge literary appreciation aesthetic values and societal standards Materials will provide information on various asides of controversial issues so that students may have an opportunity to



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develop the practice of critical analysis and to make informed judgments in their daily lives. The presence of an item should not be construed as S V condoning the philosophy expressed in a resource.

Materials will represent the many religious ethnic and cultural groups and their contribution to our national heritage and the world community

Principle will be placed above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate to the school community

ift materials shall be judged by the criteria outlined and shall be accepted or rejected by those criteria

Selection is an ongoing process which should include the addition of new materials the removal of materials no longer relevant and the replacement of lost and worn materials still of educational value. Since collection renewal or weeding is the responsibility of the library staff an acceptable school based procedure is required.

ach school library will maintain an up to date listing of appropriate library selection catalogues

The selection of learning resources for the library resource centre program is the responsibility of the Principal and the school library personnel in co operation with classroom teachers

The responsibility for co ordinating the selection of learning resources maintaining a balanced collection and making recommendations for purchase for the School Library entre rests with the Principal and the school library staff or School Library Resource ommittee

The responsibility for co ordinating the selection of learning resources maintaining a balanced collection and making recommendations for purchase for the S V Media Resource entre rests with the Superintendent and the S V Media Resource ommittee



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