

STAFF PERSONNEL



Island Catholic Schools

TEACHER TERMINATION OF EMPLOYMENT

405

Rationale

1. The Board of Directors (the "Board") of Island Catholic Schools (the "Schools") is a body corporate established under the laws of the State of New York. The Board is the governing body of the Schools and is responsible for the overall management and operation of the Schools. The Board has the authority to hire, terminate, and rehire employees of the Schools.

2. The Board has the authority to terminate the employment of any employee of the Schools at any time, with or without cause, and with or without notice. The Board's decision to terminate the employment of any employee is final and non-appealable.

3. The Board has the authority to terminate the employment of any employee of the Schools at any time, with or without cause, and with or without notice. The Board's decision to terminate the employment of any employee is final and non-appealable.

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Policy

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Regulations

1' \$1% + 6 (- &1\$4-ž 3, - 2# . L . 3ž // +8L3 L3 . 2\$13ž''' \$126' . lž1\$1\$, / + 8\$#L4- # \$1L3 \$L 3\$1, 2. %3 \$L lł L . +\$ 35\$L &1\$\$, \$- 3L

L

A.L. Termination of Employment Procedure

L

; <C 1' \$L', / + 8\$1L, ž8L3\$1, (- ž3L3 \$L\$, / + 8, \$- 3. %žL3ž''' \$1% 1)423"ž42\$D24!)\$" 3. 3 L3 \$L3ž''' \$1121(&' 3. %ž // \$ž lž 22\$3. 43(- L3 \$lł \$1, 2ž- #L . - # (3, - 2. % , / + 8, \$- 3L

L

<C ~423"ž42\$(- " + # \$2D 43(2- . 3+ ((3#L3 Dž" 3, - 2. - L3 \$L/ ž13. %3 \$L3ž''' \$1L3 ž3. ž1\$1". - 3ž18L3 D 1L. - K'. , / +(ž- 36 (3 D3 \$Lž (, 2ž- #L !)\$ 35\$2L %3 \$L ž3 . +(L 2" .. 4L

L

=C 1' \$L3\$1, (- ž3, - L %žL3ž''' \$1% 1)1ž2 - 2. 3 \$1L3 ž- L 2 ž + % + 6 lžL %1, ž + / \$1%1, ž- "\$L5ž +4ž 3, - L/ 1. "\$22(- lž''' . 1#ž- "\$L6 (3 lł. +(8LB>: >D6' \$1\$L 3 \$L3ž''' \$116 (+L \$L&(5\$- L24%&' (\$- 3- . 3" \$L %3 \$L1ž2 - 2% 1L. - "\$1- lž- #L \$L&(5\$- L ž- lž // 1. / 1(ž 3\$ž, . 4- 3. %3, \$L3 l". 11\$ 33 \$L2(3ž 3, - 4L

L

>C , , \$ (ž 3L3\$1, (- ž3, - L 1L24/ \$- 2, - L, ž8L3* \$L/ ž"\$L6' \$1\$D(- L3 \$L / (- (, - L %3 \$L l4/ \$1(- 3\$- # \$- 3. %ž''' .. 2D 1L3 \$L2" .. 4l1(- "/ ž-D(- L3 \$Lž! 2\$- "\$L %3 \$L l4/ \$1(- 3\$- # \$- 3D3 \$L&1. 4- # 2ž1\$124%&' (\$- 38L2\$1(, 423 ž33 \$L". - 3- 4\$#L/ 1\$2\$- "\$L . %3 \$L3ž''' \$1L(- L3 \$L2" .. 4. ž8L \$L# \$3(, \$- 3ž 43 L3 \$L6 \$+K \$(- &L %3 \$L2" .. 4L

L

?C " 7" \$/ 3ž 2. 43(- #L(- LB>D. L3ž''' \$1L2 ž +L \$L3\$1, (- ž 3#L4- 34ž%\$1ž- L (- 5\$23&ž 3, - lł 8L3 \$L l4/ \$1(- 3\$- # \$- 3. %ž''' .. 2L 1L (2) \$1# \$2&- ž 3\$C

B. Termination of Employment: Performance Evaluation Process

L

; <C l4!) \$" 33 L/ ž1ž&1ž/' L G-L3 \$L3ž''' \$1L, 423! \$L&(5\$- L6 1(3\$- L. 3% "ž 3, - L %6' \$- L / \$1%1, ž- "\$Lž- #J. 1L/ 1. %22, - ž +L \$ ž5(, 41L(24- 2ž 32% " 3 18C

L

<C 1' \$l1(- "/ ž +6 (+L, \$\$36 (3 L3 \$L3ž''' \$1ž- #L# \$5\$+ / lž- lž 22(2ž- "\$L/ 1. &1ž, L3 L 1\$ 3%8L3 \$L/ 1. ! \$, G+Dl' (2L/ 1. &1ž, l2 . 4#L(- " + # \$L 43- . 3L \$L(- (3#L3 EL

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3 \$(# \$- 3% ž 3. - L %\$7/ '\$ 3#L/ \$1%1, ž- "\$! \$ ž 5(. 41ž 4&. ž 2L
ž 22(23 - "\$L3 Lž" (\$5\$13 \$2\$1& ž 2L
1\$&4-ž 1L\$5ž 4ž 3. - 2L %/ \$1%1, ž- "\$! \$ ž 5(. 41% ++ 6 \$#L 8L6 1(33\$- LL
L 1\$/ . 13L
ž 13, \$(- \$L% 1ž" (\$5\$, \$- 3L %\$23! +(2 \$#L& ž 2L
L
=C %3 \$L3ž" \$112/ \$1%1, ž- "\$! \$ ž 5(. 41(223+L4- 2ž 32%" 3 18L3 \$Lfi1(- "/ž 46 (+L
- . 3%8L3 \$L4/ \$1(- 3\$- # \$- 3(- L6 1(3- &L6 (3 LžL1\$". , , \$- #ž 3. - L% 1L3\$, (- ž 3. - C
L
>C f' \$L4/ \$1(- 3\$- # \$- 36 (+L1\$5(\$6 L3 \$L1\$". , , \$- #ž 3. - Lž- #L(%ž +L "\$22ž 18L23/ 2L
' ž 5\$U \$- L3* \$- L(- Lž". 1#ž- "\$L6 (3 L ; Lž- #L <L6 (+L(- %1, L3 \$L . "ž 4L" . . L
' . 4- "(C
L
?C Ž 1(33\$- L . 3" \$L %3\$, (- ž 3. - L(- Lž". 1#ž- "\$L6 (3 L\$- &3 L %2\$15(" \$L6 (+L \$L&(5\$- L
3 L3 \$L3ž" \$1L 8L3 \$L4/ \$1(- 3\$- # \$- 3- . Lž 3\$1L3 ž- Lfi . 5\$, ! \$1L=; 3 L% 1L
3\$, (- ž 3. - L - L' \$" \$, ! \$1L=; 23L . Lž 3\$1L3 ž- L ž 8L=; 23% 1L3\$, (- ž 3. - L - L'4- \$L
=; 3 Cfi . 3" \$L(2- . 31\$04(1\$#L% 1)423" ž 42\$C
L
@C Ž ' \$1\$L(3(2# \$\$, \$#L3 LL \$L(- L3 \$L! \$23(- 3\$1\$23L %3 \$L2" . . 43 \$L3ž" \$1L, ž 8L! \$L
1\$-ž 2\$#L6 (3 L\$04(5ž \$- 32ž-ž 18L(- L(\$4L % . 3" \$C
L
AC LL \$1, (- ž 3. - L, ž 8L! \$Lž// \$ž-#L(- Lž". 1#ž- "\$L6 (3 L3 \$L&1(\$5ž- "\$L/. +("8LL
|||||||Gf. +("8LB>; >C
